

Part Six

Questions to Guide the Work of Your Professional Learning Community

To develop systematic interventions that ensure students receive additional time and support for learning on a timely and directive basis, ask:

1. Which areas of student need should we address first?
2. How will we identify students who need additional time and support so that no student will slip through the cracks?
3. How often will we identify students so that they do not drop too far behind before receiving assistance?
4. How proactive are we? What steps do we take to identify the students who will need us most before they come to our school?

