

## Part Six

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# Questions to Guide the Work of Your Professional Learning Community

To promote a collaborative culture in your school or district, ask:

1. Have we organized our staff into collaborative teams?
2. Have teams been organized on the basis of common courses and common grade levels whenever possible?
3. If we have used the interdisciplinary team structure, have team members identified specific and overarching student-achievement goals, and do they use those goals to guide their work?
4. Have specialist teachers and singleton teachers found meaningful collaborative teams?
5. Have we avoided assigning people to teams whose disparate assignments make it difficult, if not impossible, to focus on the critical questions of learning?

