

Inclusive Classroom Checklist

- Student materials with modified levels of complexity, such as differently leveled texts on the same concepts or topics, are available.
- Strategy tables that all students can access are set up with resources such as extra pencil grips, graph paper, transitional word lists, calculators, electronic dictionaries, visual dictionaries, student-friendly graphic organizers, and models of acceptable work.
- Ongoing stations with sponge and enrichment activities are permanent classroom fixtures.
- School and classroom libraries have curriculum-related materials and appropriate resources, such as texts, journals, periodicals from professional organizations, and teacher magazines with viable lesson ideas.
- Furniture is arranged to allow all students easy access to materials and the learning. For example, clutter is removed to increase mobility for students with physical and visual differences, and desks are set to appropriate heights.
- Classrooms have setups that value students' varying sensory needs. For example, lighting and glare are considered, student is seated away from distractions such as an open window or door, or circular seating is used if a student is reading lips.
- Assistive technology, such as interactive whiteboards, Braille note-taking devices, portable word processors, word-prediction programs, voice-recognition systems, electronic dictionaries, augmentative communication, and amplification systems, is available.