

Using Formative Data for Instructional Planning

Select three data sources. Then, explain how you are currently using these data. Finally, describe how you might use these data more formatively for instructional planning.

Data Source	How are you currently using these data?	How might you use these data more formatively for instructional planning?
Example: End-of-Unit Mathematics Assessments	I grade the tests, enter the grades in the grading grid, and return them to students for parent signature.	<p>After grading the tests, I could look at the results again to identify patterns in student performance. I could determine if there are some concepts with which students are not yet showing mastery, and then adjust plans for subsequent lessons to revisit those concepts. I also could identify if there are patterns in the kinds of questions students are having difficulty with (for example, short answer or multiple choice).</p> <p>I could highlight two to three problems that I want each student to look at again to see if he or she can identify the problem. If the student identifies his or her error, I will give half credit.</p>