

Organizing Instruction: Self-Assessment

	Poor ←————→ Excellent
	1 2 3 4 5
The central focus of classroom time is on teaching and learning.	
The time allocated for each segment of learning is logical and defensible.	
Lesson organization includes a component for introductory activities that prepare students for the day's learning and relate new learning to their prior knowledge.	
Learning activities are logically sequenced and are able to maintain momentum within the lesson.	
The physical organization of the classroom is optimal for the successful implementation of learning activities.	
Student behavioral expectations are established and communicated to minimize disruption and maximize engagement time.	
The transition between learning activities is smooth and efficient.	
The learning activities are structured around key concepts, terms, and skills to be learned.	
Lesson organization ensures that key understanding is established prior to moving on (for example, using quick assessment probes).	
Lesson organization allows flexibility in pacing to accommodate necessary changes based on student understanding.	
Lesson organization allows for opportunities to reinforce prior learning and contribute to cumulative (long-term) learning goals.	
The overall learning experience comes together as a dynamic whole, which allows students to integrate new ideas with preexisting ones.	