

Organizing Instruction

Inductive Versus Deductive

Inductive Organization	Deductive Organization
<p>Works well in this case:</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Works well in this case:</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Works well in this case:</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Works well in this case:</p> <p>_____</p> <p>_____</p> <p>_____</p>

Advance Organizers

Comparative Organizer	Expository Organizer
<p>Works well in this case:</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Works well in this case:</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Works well in this case:</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Works well in this case:</p> <p>_____</p> <p>_____</p> <p>_____</p>

Source: Adapted from Ausubel, D. (1978). *In defense of advance organizers: A reply to the critics*. *Review of Educational Research*, 48(2), 251–257.