

# Interventions for Gifted and High-Ability Learners

Rate the following practices by:

- Level of desirability for implementation
- Level of knowledge needed for implementation (Robinson, Shore, & Enersen, 2007).

Practice	Desirability					Knowledge														
	This practice will be beneficial to my students, and I want to implement it in my classroom.										I am confident with my knowledge and skills to implement this practice.									
	Disagree ← → Agree					Disagree ← → Agree														
	1	2	3	4	5	1	2	3	4	5										
Acceleration																				
Advanced-level content and projects																				
Authentic, performance-based assessment																				
Concept-based teaching or learning experiences organized around major issues, themes, and ideas that define a discipline																				
Creative-thinking skills																				
Critical-thinking skills																				
Cross-disciplinary learning																				
Curriculum compacting/compression of content/diagnostic-prescriptive instruction																				
Curriculum modifications (depth and breadth)																				
Curriculum extension																				
Enrichment/learning centers																				
Flexible grouping strategies																				
Higher-order questioning																				
Independent, self-monitored learning																				
Inquiry learning																				
Integrated language arts																				
Metacognitive skills																				
Problem finding and identifying																				
Problem solving																				
Socratic discussion																				
Students as practitioners in a field																				
Using primary sources																				

## Reflection

Identify any gaps between the level of desirability to implement a practice and your level of knowledge or confidence in implementing it. What are some professional development actions for improvement?

Source: Adapted from Robinson, A., Shore, B. M., & Enersen, D. L. (2007). Best practices in gifted education: An evidence-based guide. Waco, TX: Prufrock Press.