

Effective Closing Activities

3-2-1	Exit Pass
<p>List the following.</p> <ul style="list-style-type: none"> • Three items students learned • Two items students have a question about • One item students want you to know <p>Note: You may use sticky notes, index cards, or other materials.</p>	<p>Have students answer questions in writing or reflect in some way about the learning before leaving the classroom.</p>
Parking Lot	Postcard
<p>Give students sticky notes, and ask them to record key words, phrases, or ideas from the lesson. Then have them “park” their sticky notes in the designated “parking lot” for others to preview. Review the parking lot for closure.</p>	<p>Give students an index card. Have them write a postcard to their parents explaining about the day’s lesson.</p>
Asking Questions	I Care Why?
<p>Ask students the following.</p> <ul style="list-style-type: none"> • What one thing did you learn today? • How does today’s lesson impact your understanding? • How would you summarize today’s lesson for someone who wasn’t here? • What was the most significant learning from today? • What aha moment did you have today? • What was the most difficult concept in today’s lesson? 	<p>Have students explain the relevancy of the new information to their lives and how they might use it.</p>

Sources: Adapted from Lucero, R. (n.d.). Closure activities: Making that last impression. Accessed at <http://teaching.colostate.edu/tips/tip.cfm?tipid=148> on April 30, 2015; WriteSteps. (n.d.). Closure activities. Accessed at www.writesteps.com/Portals/0/newsletter/pdf/Closure_Activities.pdf on April 30, 2015.