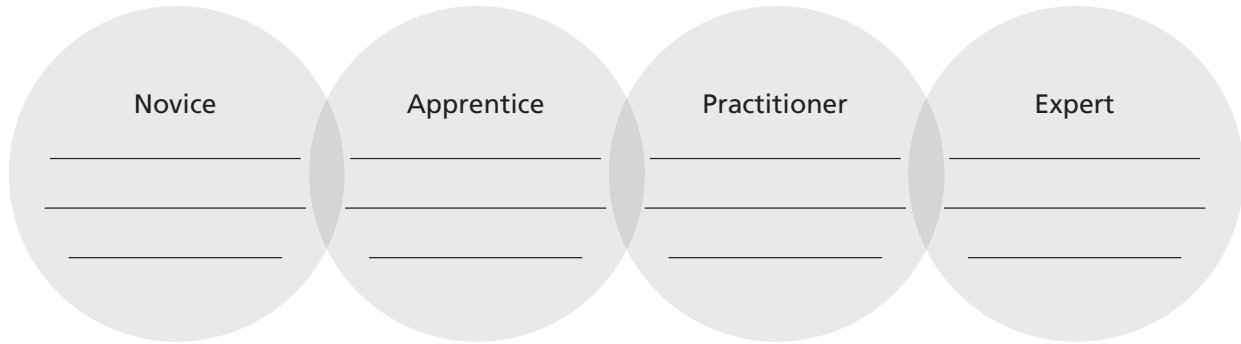


Developmentally Appropriate Learning Materials

Add or delete levels from the scale of progression as needed. Provide descriptions of what each level of performance looks like in student learning. Identify each student's current level, goal, and strategies for promotion to the next level.

Knowledge or skill objective: _____

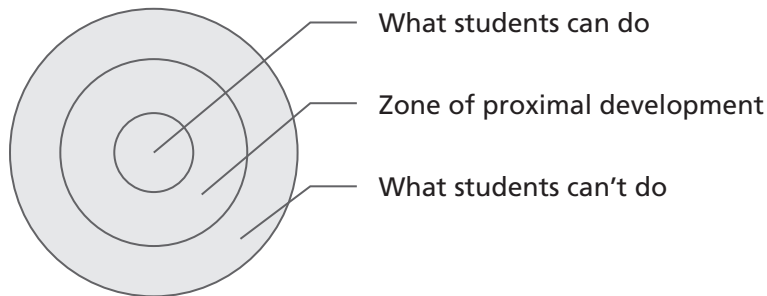
Learning materials or strategies: _____



Use the graph to describe what students can already do, what they cannot do even with assistance, and what they can do with guidance or collaboration with more capable peers. Consider the zone of proximal development—the knowledge or skills should be challenging but achievable with assistance.

Knowledge or skill objective: _____

Learning materials or strategies: _____



Identify your criteria to evaluate whether the learning materials are too easy, too hard, or just right.

Knowledge or skill objective: _____

Just right: _____

Learning materials or strategies: _____

