

Conventional Model for Unit or Lesson Planning: Hunter Plan Format

Anticipatory Set: Activate prior knowledge to relate to the current lesson.	
Objective or Purpose: Clarify what students should know and be able to do.	
Instructional Input: Provide explanations and demonstrations to impart knowledge to students.	
Model: Demonstrate the skill or competence so students can see what it looks like in action.	
Check for Understanding: Use questions, observations, and other techniques to check student understanding.	
Guided Practice: Implement activities that students perform under your supervision.	
Independent Practice: Implement activities that students perform without your supervision.	

Sources: Adapted from Hunter, M. (1994). *Enhancing teaching*. New York: Macmillan College; Hunter, R. (2004). *Mastery teaching*. Thousand Oaks, CA: Corwin Press.