

## Decisions Checklist for Teaching With Concept Maps

I am going to use concept maps:

- To organize and plan learning
- To generate ideas (brainstorming)
- To design complex structures (long texts, product of a project)
- To communicate complex ideas
- To assist students' writing as a prewriting strategy
- To facilitate memorization
- To aid learning by explicitly integrating new and old knowledge
- To assess students' understanding or diagnose misunderstandings
- For other reasons: \_\_\_\_\_

I am going to make concept maps:

- Open-ended; therefore, I will not provide any preselected concepts
- More structured; I will give students a concept map template with the following superordinate terms and preselected concepts—

- Differentiated; I will provide open-ended templates for some students and structured templates for others

I am going to have the students work on concept maps:

- Individually
- In pairs
- In small groups
- As a whole class

The learning objective of the concept map is to: