

Concept Attainment Teacher Self-Assessment

The following questions help you self-assess your use of concept attainment.

Planning

- Did I pick an important concept in the subject matter to use the concept attainment strategy?
 - Did I communicate the learning objectives with clarity at the beginning?
 - Have I selected enough exemplars and non-exemplars for students to test their hypotheses with? Were they sequenced in an optimal way?
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Implementation

- How did I scaffold students' concept attainment? Did I provide opportunities for student discovery as well as for teacher elaboration and direction?
 - How did I address student misconceptions, such as erroneous conceptions, false opinions, or wrong understandings?
 - Did I stretch or extend students' conceptual understanding and application?
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Assessment

- How well did I assess the depth of student conceptual understanding?
- Did I provide opportunities for students to reflect on their analyzing and reasoning process?
- Did I provide opportunities for students to apply the new concept to novel instances?