

Concept Attainment Assessment

Phase	Developing	Acceptable	Exemplary
1. Presentation and identification of the concept	<ul style="list-style-type: none"> Identifies most essential attributes of the concept 	<ul style="list-style-type: none"> Identifies the attributes Provides a definition of the concept 	<ul style="list-style-type: none"> Identifies the essential and nonessential attributes Provides a definition of the concept incorporating the essential attributes
2. Testing of the concept	<ul style="list-style-type: none"> Identifies additional examples provided by the teachers as yes or no in classification 	<ul style="list-style-type: none"> Engages in real-world applications involving personal life experiences 	<ul style="list-style-type: none"> Engages in real-world connections involving personal experiences Tests and evaluates the hypotheses by applying the new understanding to a novel or extension task
3. Analysis of thinking and reasoning strategies	<ul style="list-style-type: none"> Analyzes thinking and reasoning strategies 	<ul style="list-style-type: none"> Describes his or her thinking Analyzes correct and incorrect hypotheses 	<ul style="list-style-type: none"> Engages in analyzing the types of hypotheses shared in the learning experience

Source: Adapted from Boulware, B. J., & Crow, M. L. (2008). Using the concept attainment strategy to enhance reading comprehension. *The Reading Teacher*, 61(6), 491–495.