

## Team Response to Assessment Evidence

Next Step: Misconceptions and Enrichment	Possible Interventions	Student Names
Responses show students understand the texts but don't know the difference between firsthand and secondhand accounts.	Provide another and different example of what firsthand and secondhand accounts are. <ul style="list-style-type: none"> <li>• Provide direct instruction to point out words that give clues.</li> <li>• Model responses.</li> <li>• All students revise their original responses.</li> </ul>	Alyssa Javion Matt Jack Laura Jasmine Maia
Responses show students understand the difference between firsthand and secondhand accounts but need more work on explaining why they are different, using parts of the text to support their thinking.	<ul style="list-style-type: none"> <li>• Give feedback.</li> <li>• Model responses.</li> <li>• All students revise their original responses.</li> </ul>	Lisa Xavier Kim Beth Boden Finn Carl Rhys
Responses show students understand and demonstrate mastery.	Provide enrichment. <ul style="list-style-type: none"> <li>• Create a second part of the memoir.</li> <li>• Research another major event. Find a firsthand and secondhand account to share with the class.</li> </ul>	Samantha Elise Jamar Christine Jose Tami Chase