

Teacher Tracking Form for Monitoring Student Engagement and Comprehension

Student Name:	I can come prepared. I will read and research in advance of the discussion, and I will show my preparedness by citing the evidence that I encountered when I was preparing.	I can follow the identified rules. They will guide our discussion, and I can use the role I have been assigned to help the conversation remain on track.	I can exchange ideas. I can build on the ideas others offer by using their words or paraphrasing their ideas before adding my own. When adding my ideas, I can qualify what I mean and justify accuracy by using the evidence from outside sources to show that I am connected to the quality work of other experts.	I can propel and maintain focus during a conversation. I can pose questions and respond to others in a way that invites the conversation to continue or go deeper, but always stay on topic.