

Reciprocal-Questioning Chart

Name: _____ Date: _____

Learning Targets: (What do I want students to learn from reading this text?)

Focus Text:

Directions: Before you read the focus text, generate questions in the first column. Once you generate the questions, read the text. As you read, write notes about your questions and additional questions to pose to small groups of students. During class, pose questions to students and elicit conversation. Add ideas and insights to your chart. Finally, provide a minilecture based on what you hear during the discussion. In the rightmost column, students write notes and new insights as the teacher lectures on the questions they generated.

Questions Prior to Reading the Text	Ideas From Questions During Small-Group Discussion; Additional Questions	Notes During the Follow-Up Minilecture