

# Calendar

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>October 4</b></p> <p>Learning target: I can show how the theme or central idea develops throughout the entire text.</p> <p>Instructional activity: Partners read <i>The Gift of the Magi</i> and use graphic organizers to map the story.</p>	<p><b>October 5</b></p> <p>Learning target: I can show how the theme or central idea develops throughout the entire text.</p> <p>Instructional activity: Students share graphic organizer maps and dialogue to compare and contrast their thinking. Following the dialogue, students revise their graphic organizers.</p>	<p><b>October 6</b></p> <p>Learning target: I can show how the theme or central idea develops throughout the entire text.</p> <p>Instructional activity: Partners read an additional informational text that relates to the story's theme.</p>	<p><b>October 7</b></p> <p>Learning target: I can write an objective summary of the text.</p> <p>Instructional activity: Each student writes a summary of the text in a graphic organizer. The teacher observes summaries as students write to determine a minilesson for the next day.</p>	<p><b>October 8</b></p> <p>Learning target: I can write an objective summary of the text.</p> <p>Instructional activity: The teacher offers a minilesson based on what he or she saw in the summaries. Students then revise their summaries and develop questions or <i>wonder</i> statements.</p>
<p><b>October 11</b></p> <p>Learning target: I can analyze an author's meaning using explicit references from the text without summarization.</p> <p>Instructional activity: Students use note cards to find and cite explicit references from the text that led to their summaries.</p>	<p><b>October 12</b></p> <p>Learning target: I can analyze an author's meaning using explicit references from the text without summarization.</p> <p>Instructional activity: The teacher takes explicit references from students and uses them to help small groups discuss the theme and text development. Each small group develops an image and a question to pose to another group. Each group gets a question from another, discusses it, and writes a response.</p>	<p><b>October 13</b></p> <p>Learning target: I can analyze an author's meaning using explicit references from the text without summarization.</p> <p>Instructional activity: Students read an informational text on the same theme. Students find text evidence that supports or counters the theme identified in <i>The Gift of the Magi</i>.</p>	<p><b>October 14</b></p> <p>Learning target: I can draw inferences about the author's meaning and correctly cite several pieces of textual evidence to support my inferences.</p> <p>Instructional activity: Students write an inference or two from the note cards with textual evidence. In dialogue or writing, students explain someone else's potential inference.</p>	<p><b>October 15</b></p> <p>Learning target: I can draw inferences about the author's meaning and correctly cite several pieces of textual evidence to support my inferences.</p> <p>Instructional activity: Teachers administer a summative assessment (over the next three days). Students choose another short story from a list. Students independently create a graphic organizer map with an objective summary. Students record a theme and how evidence from the text supports that theme.</p>

Source: Vagle, 2014.