

Tool 32

Student Focus Group (Secondary)

District/School:	Class:
Date:	Grade:
Time:	Number of Students:
Interviewer(s):	

Question #	Trait	Question	Response
1		What do you like most about this school?	
2	2C2	What does it take for you to do your very best work in a class?	
3	2D1	Think of a time when you used something you learned in school at home or outside of school. What was it?	
4	6E1	Are students of all races treated the same by teachers and students?	
5	7C1	What after-school activities can you be involved in at this school? How many of you participate in after-school activities? Why or why not?	
6	7C2	How many after-school activities are open to everyone?	
7	8E1	Where in school do you learn about character traits such as how to work in groups, responsibility, helping others, and leadership?	
8		If you could change one thing here at school, what would it be?	

Student Focus Group Written Questions

The written portion of the student focus group is for secondary students (grades 6–12). It is conducted after the oral questions have been answered.

Supplies: A pad of sticky notes, pencils, and three pieces of chart paper

Interviewer Procedure: Write one question at the top of each piece of chart paper. Distribute four to six sticky notes and a pencil to each student. Read the set of questions and give the students 5 minutes to answer all three questions. At the end of 5 minutes, ask the students to stick their notes/answers on the appropriate piece of chart paper.

Questions:

1. (Trait 7A2) What do you like most about your school?
2. (Trait 8A2) On a scale of 1 to 10, 1 being *very easy* and 10 being *very difficult*, how challenging are your classes?
3. What could the principal or your teachers do to improve your school?