

## Teacher Survey for Using Structured Practice Sessions

1. I model a skill, strategy, or process for students before asking them to do it.
 

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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2. I engage students in guided practice of skills, strategies, and processes.
 

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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3. I engage students in independent practice of skills, strategies, and processes.
 

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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4. I increase the difficulty of student practice items as students become more comfortable with the skill, strategy, or process.
 

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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5. I ask students to monitor their fluency with important skills, strategies, and processes.
 

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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6. I have students practice a skill, strategy, or process before an assessment.
 

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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7. I provide students with examples of the skill, strategy, or process before asking them to practice it.
 

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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*Source: Adapted from Marzano Research. (2016). Marzano compendium of instructional strategies. Centennial, CO: Author.*