

Teacher Survey for Using Academic Games

1. I use structured game formats, such as What is the Question? or Classroom Feud, with my students.

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|-------------------|----------|-------------------------------|-------|----------------|
| Strongly Disagree | Disagree | Neither Agree Nor Disagree | Agree | Strongly Agree |
|-------------------|----------|-------------------------------|-------|----------------|

2. I incorporate impromptu, informal games into my lessons.

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|-------------------|----------|-------------------------------|-------|----------------|
| Strongly Disagree | Disagree | Neither Agree Nor Disagree | Agree | Strongly Agree |
|-------------------|----------|-------------------------------|-------|----------------|

3. I ensure that competition in my classroom remains light and inconsequential.

| | | | | |
|-------------------|----------|-------------------------------|-------|----------------|
| Strongly Disagree | Disagree | Neither Agree Nor Disagree | Agree | Strongly Agree |
|-------------------|----------|-------------------------------|-------|----------------|

4. I explicitly teach my students how to interact and compete respectfully.

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|-------------------|----------|-------------------------------|-------|----------------|
| Strongly Disagree | Disagree | Neither Agree Nor Disagree | Agree | Strongly Agree |
|-------------------|----------|-------------------------------|-------|----------------|

5. My students are enthusiastic and engaged when we play games.

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|-------------------|----------|-------------------------------|-------|----------------|
| Strongly Disagree | Disagree | Neither Agree Nor Disagree | Agree | Strongly Agree |
|-------------------|----------|-------------------------------|-------|----------------|

6. My students understand and remember content better when we play games.

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|-------------------|----------|-------------------------------|-------|----------------|
| Strongly Disagree | Disagree | Neither Agree Nor Disagree | Agree | Strongly Agree |
|-------------------|----------|-------------------------------|-------|----------------|

Source: Adapted from Marzano Research. (2016). Marzano compendium of instructional strategies. Centennial, CO: Author.