

Teacher Survey for Understanding Students' Backgrounds and Interests

- | | | | | | | |
|----|---|-------------------|----------|-------------------------------|-------|----------------|
| 1. | I know a little bit about each student's background and interests. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |
| 2. | I build information about students' backgrounds and interests into lessons. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |
| 3. | I have discussions with students about topics they are interested in. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |
| 4. | I give students surveys that inform me about their personal lives and academic interests. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |
| 5. | When applicable, I comment on students' achievements or areas of importance in their lives. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |
| 6. | I find time to meet with students individually. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |
| 7. | I give students the opportunity to connect the content we are learning to their own lives. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |

Source: Adapted from Marzano Research. (2016). Marzano compendium of instructional strategies. Centennial, CO: Author.