

Teacher Survey for Revising Knowledge

1. I ask students to create academic notebooks.

Strongly Disagree

Disagree

Neither Agree
Nor Disagree

Agree

Strongly Agree

2. I ask students to make entries in their academic notebooks after critical-input experiences, group work, processing activities, or review activities.

Strongly Disagree

Disagree

Neither Agree
Nor Disagree

Agree

Strongly Agree

3. I ask students to re-examine their academic notebooks to identify and correct inaccuracies and incomplete information.

Strongly Disagree

Disagree

Neither Agree
Nor Disagree

Agree

Strongly Agree

4. I ask students to think about what they may have misunderstood in a lesson or what they may still be confused about.

Strongly Disagree

Disagree

Neither Agree
Nor Disagree

Agree

Strongly Agree

5. I ask students to examine how new information may affect information they already know.

Strongly Disagree

Disagree

Neither Agree
Nor Disagree

Agree

Strongly Agree

6. I ask students to explain how their understanding has changed over the course of a unit.

Strongly Disagree

Disagree

Neither Agree
Nor Disagree

Agree

Strongly Agree

Source: Adapted from Marzano Research. (2016). Marzano compendium of instructional strategies. Centennial, CO: Author.