

Teacher Survey for Recording and Representing Content

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|---|-------------------|----------|-------------------------------|-------|----------------|
| 1. I ask students to record critical content through the use of notes or other linguistic representations. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |
| 2. I ask students to record content using nonlinguistic representations, including graphs, pictures, graphic organizers, and flow charts. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |
| 3. I ask students to write summaries of content. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |
| 4. I show students how and when to use different graphic organizers. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |
| 5. I ask students to explain the reasoning behind their representations of content. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |
| 6. I ask students to identify critical content. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |
| 7. I use mnemonics in class to help students remember critical content. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |

Source: Adapted from Marzano Research. (2016). Marzano compendium of instructional strategies. Centennial, CO: Author.