

Teacher Survey for Providing Opportunities for Students to Talk About Themselves

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|----|---|-------------------|----------|-------------------------------|-------|----------------|
| 1. | I am aware of students' interests. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |
| 2. | I make connections between students' interests and the content being taught. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |
| 3. | I structure activities so that students relate their personal interests to the content being taught. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |
| 4. | I appear interested when students talk about their interests. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |
| 5. | I use student interest surveys to understand my students' personal backgrounds, interests, and feelings about school. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |
| 6. | I use student learning profiles to determine the learning needs of my students. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |

Source: Adapted from Marzano Research. (2016). Marzano compendium of instructional strategies. Centennial, CO: Author.