

Teacher Survey for Probing Incorrect Answers With Reluctant Learners

1. I ask students to explain their thinking when they give an incorrect answer.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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2. If students give an incorrect answer or don't understand my question, I rephrase the question.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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3. If students give an incorrect answer or don't understand my question, I break the question into smaller or simpler parts.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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4. If a student becomes frustrated or embarrassed when attempting to answer a question, I let him or her opt out temporarily and I follow up at a later time.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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5. I use probing questions to help students identify and correct their mistakes.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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6. My students would say that I help them answer questions successfully.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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7. My students would say that I don't let them give up.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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Source: Adapted from Marzano Research. (2016). Marzano compendium of instructional strategies. Centennial, CO: Author.