

Teacher Survey for Organizing Students to Interact

1. I provide students with clear direction on how to form groups.

| | | | | |
|-------------------|----------|-------------------------------|-------|----------------|
| Strongly Disagree | Disagree | Neither Agree Nor Disagree | Agree | Strongly Agree |
|-------------------|----------|-------------------------------|-------|----------------|

2. I provide students with clear direction on how to interact with other students in a group.

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|-------------------|----------|-------------------------------|-------|----------------|
| Strongly Disagree | Disagree | Neither Agree Nor Disagree | Agree | Strongly Agree |
|-------------------|----------|-------------------------------|-------|----------------|

3. I monitor student groups to ensure students treat each other with respect.

| | | | | |
|-------------------|----------|-------------------------------|-------|----------------|
| Strongly Disagree | Disagree | Neither Agree Nor Disagree | Agree | Strongly Agree |
|-------------------|----------|-------------------------------|-------|----------------|

4. I monitor student groups to ensure students work efficiently and participate equally.

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|-------------------|----------|-------------------------------|-------|----------------|
| Strongly Disagree | Disagree | Neither Agree Nor Disagree | Agree | Strongly Agree |
|-------------------|----------|-------------------------------|-------|----------------|

5. I can explain how the way I organize students to interact is most suited to the situation or activity.

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|-------------------|----------|-------------------------------|-------|----------------|
| Strongly Disagree | Disagree | Neither Agree Nor Disagree | Agree | Strongly Agree |
|-------------------|----------|-------------------------------|-------|----------------|

6. When asked, my students can explain how group work supports their learning.

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|-------------------|----------|-------------------------------|-------|----------------|
| Strongly Disagree | Disagree | Neither Agree Nor Disagree | Agree | Strongly Agree |
|-------------------|----------|-------------------------------|-------|----------------|

Source: Adapted from Marzano Research. (2016). Marzano compendium of instructional strategies. Centennial, CO: Author.