

## Teacher Survey for Noticing When Students Are Not Engaged and Reacting

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|----|---|-------------------|----------|-------------------------------|-------|----------------|
| 1. | I notice when specific students or groups of students are not engaged.                  | Strongly Disagree | Disagree | Neither Agree<br>Nor Disagree | Agree | Strongly Agree |
| 2. | I notice when the energy level is low in the classroom.                                 | Strongly Disagree | Disagree | Neither Agree<br>Nor Disagree | Agree | Strongly Agree |
| 3. | I take action to re-engage students.  | Strongly Disagree | Disagree | Neither Agree<br>Nor Disagree | Agree | Strongly Agree |
| 4. | My actions to re-engage students are successful.  | Strongly Disagree | Disagree | Neither Agree<br>Nor Disagree | Agree | Strongly Agree |
| 5. | Students would describe me as someone who notices and reacts when they are not engaged. | Strongly Disagree | Disagree | Neither Agree<br>Nor Disagree | Agree | Strongly Agree |
| 6. | Students would describe me as someone who expects high levels of engagement.            | Strongly Disagree | Disagree | Neither Agree<br>Nor Disagree | Agree | Strongly Agree |
| 7. | I create ways for students to signal they are not engaged.                              | Strongly Disagree | Disagree | Neither Agree<br>Nor Disagree | Agree | Strongly Agree |

*Source: Adapted from Marzano Research. (2016). Marzano compendium of instructional strategies. Centennial, CO: Author.*