

Teacher Survey for Maintaining a Lively Pace

1. I transition quickly from one activity to another during class.

Strongly Disagree Disagree Neither Agree
Nor Disagree Agree Strongly Agree

2. I teach my students procedures for common activities and transitions.

Strongly Disagree Disagree Neither Agree
Nor Disagree Agree Strongly Agree

3. I speed up or slow down my presentation of content in response to students' needs.

Strongly Disagree Disagree Neither Agree
Nor Disagree Agree Strongly Agree

4. I use interesting information or content-related media to grab students' attention.

Strongly Disagree Disagree Neither Agree
Nor Disagree Agree Strongly Agree

5. If a question or topic is taking too much time, I write it down, move on, and come back to that topic later.

Strongly Disagree Disagree Neither Agree
Nor Disagree Agree Strongly Agree

6. My students adjust promptly when we switch from one activity to another.

Strongly Disagree Disagree Neither Agree
Nor Disagree Agree Strongly Agree

7. My students describe the pace of our class as just right, neither too fast nor too slow.

Strongly Disagree Disagree Neither Agree
Nor Disagree Agree Strongly Agree

Source: Adapted from Marzano Research. (2016). Marzano compendium of instructional strategies. Centennial, CO: Author.