

Teacher Survey for Elaborating on Information

1. I ask students questions that require them to build a base of factual information.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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2. I ask students questions that require them to generate lists of examples and identify important characteristics of a category.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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3. I ask students questions that require them to form claims and conclusions.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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4. I ask students questions that require them to engage in argumentation and evaluation based on evidence and revise their conclusions to exclude misconceptions or errors.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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5. I ask students questions in an order that builds upon previous answers to questions.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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6. I asks students questions that require them to consider whether their answer is based on factual information, categorization, or inference.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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Source: Adapted from Marzano Research. (2016). Marzano compendium of instructional strategies. Centennial, CO: Author.