

## Teacher Survey for Demonstrating Withitness

1. I physically occupy all quadrants of the room.

Strongly Disagree      Disagree      Neither Agree  
Nor Disagree      Agree      Strongly Agree

2. I scan the entire room, making eye contact with all students.

Strongly Disagree      Disagree      Neither Agree  
Nor Disagree      Agree      Strongly Agree

3. I recognize potential sources of disruption.

Strongly Disagree      Disagree      Neither Agree  
Nor Disagree      Agree      Strongly Agree

4. I deal with potential sources of disruption quickly and efficiently.

Strongly Disagree      Disagree      Neither Agree  
Nor Disagree      Agree      Strongly Agree

5. I proactively address potentially disruptive behaviors.

Strongly Disagree      Disagree      Neither Agree  
Nor Disagree      Agree      Strongly Agree

6. I use a series of graduated actions to address disruptive behavior.

Strongly Disagree      Disagree      Neither Agree  
Nor Disagree      Agree      Strongly Agree

7. Students describe me as “alert” or “having eyes in the back of my head.”

Strongly Disagree      Disagree      Neither Agree  
Nor Disagree      Agree      Strongly Agree

*Source: Adapted from Marzano Research. (2016). Marzano compendium of instructional strategies. Centennial, CO: Author.*