

## Teacher Survey for Demonstrating Value and Respect for Reluctant Learners

- |    |  |                   |          |                               |       |                |
|----|--|-------------------|----------|-------------------------------|-------|----------------|
| 1. | I can identify students for whom I have had lower expectations in the past.          | Strongly Disagree | Disagree | Neither Agree<br>Nor Disagree | Agree | Strongly Agree |
| 2. | I can identify ways that I have treated reluctant learners differently in the past.  | Strongly Disagree | Disagree | Neither Agree<br>Nor Disagree | Agree | Strongly Agree |
| 3. | I verbally demonstrate value and respect for all students.                           | Strongly Disagree | Disagree | Neither Agree<br>Nor Disagree | Agree | Strongly Agree |
| 4. | I use nonverbal indications of value and respect with all students.                  | Strongly Disagree | Disagree | Neither Agree<br>Nor Disagree | Agree | Strongly Agree |
| 5. | I ensure that other students do not make negative comments about reluctant learners. | Strongly Disagree | Disagree | Neither Agree<br>Nor Disagree | Agree | Strongly Agree |
| 6. | My students treat each other with respect.   | Strongly Disagree | Disagree | Neither Agree<br>Nor Disagree | Agree | Strongly Agree |
| 7. | My students describe me as someone who cares about all students.                     | Strongly Disagree | Disagree | Neither Agree<br>Nor Disagree | Agree | Strongly Agree |

*Source: Adapted from Marzano Research. (2016). Marzano compendium of instructional strategies. Centennial, CO: Author.*