

Teacher Survey for Chunking Content

1. I pause strategically when presenting new content verbally.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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2. I pause strategically when playing a video or reading a text with my class.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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3. I plan out how I will chunk content before presenting a lesson.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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4. I give students preassessments before presenting new content.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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5. After teaching new information, I ask students questions to check their comprehension.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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6. After teaching new information, I ask students to summarize what they have learned.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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7. I incorporate visual elements into my presentations of new content.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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Source: Adapted from Marzano Research. (2016). Marzano compendium of instructional strategies. Centennial, CO: Author.