

Teacher Survey for Acknowledging Lack of Adherence to Rules and Procedures

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|----|---|-------------------|----------|-------------------------------|-------|----------------|
| 1. | I use nonverbal signals when students' behavior is not appropriate. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |
| 2. | I use verbal signals when students' behavior is not appropriate. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |
| 3. | I implement consequences when students misbehave. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |
| 4. | I use group contingency consequences when appropriate. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |
| 5. | I contact students' homes to help prevent and control inappropriate behavior. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |
| 6. | My students cease their inappropriate behavior when I signal. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |
| 7. | My students accept consequences as part of the way our classroom runs. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |
| 8. | My students describe me as fair in my application of consequences. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |
| 9. | Students can explain the impact of their behavior on learning. | Strongly Disagree | Disagree | Neither Agree
Nor Disagree | Agree | Strongly Agree |

Source: Adapted from Marzano Research. (2016). Marzano compendium of instructional strategies. Centennial, CO: Author.