

Teacher Survey for Acknowledging Adherence to Rules and Procedures

1. I provide nonverbal signals that a rule or procedure has been followed.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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2. I give verbal cues that a rule or procedure has been followed.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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3. I notify parents and guardians when rules and procedures are followed.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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4. I use tangible recognition when a rule or procedure is followed.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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5. Students describe me as someone who recognizes and appreciates good behavior.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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6. Students can explain how their behavior contributes to the proper functioning of the classroom.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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7. Students adhere to rules and procedures more often when I acknowledge their adherence.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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Source: Adapted from Marzano Research. (2016). Marzano compendium of instructional strategies. Centennial, CO: Author.