

Student Survey for Generating and Defending Claims

1. My teacher asks me to make claims and defend them.

Strongly Disagree Disagree Neither Agree
Nor Disagree Agree Strongly Agree

2. I understand grounds and give reasons for my claims.

Strongly Disagree Disagree Neither Agree
Nor Disagree Agree Strongly Agree

3. I understand backing and use the three types to give evidence for claims and grounds.

Strongly Disagree Disagree Neither Agree
Nor Disagree Agree Strongly Agree

4. I understand and generate qualifiers.

Strongly Disagree Disagree Neither Agree
Nor Disagree Agree Strongly Agree

5. When I am researching information about a claim, I sort what I find into supporting and nonsupporting information.

Strongly Disagree Disagree Neither Agree
Nor Disagree Agree Strongly Agree

6. When I make a claim about something in this class, my teacher expects me to defend it with evidence.

Strongly Disagree Disagree Neither Agree
Nor Disagree Agree Strongly Agree

Source: Adapted from Marzano Research. (2016). Marzano compendium of instructional strategies. Centennial, CO: Author.