

Student Survey for Examining Similarities and Differences

1. My teacher asks me to think about how things are like each other and different from one another.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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2. My teacher often asks me to compare facts, details, objects, or events.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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3. My teacher often asks me to put facts, details, objects, events, or vocabulary terms into groups.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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4. My teacher often asks me to create analogies, metaphors, or similes.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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5. After comparing or classifying, my teacher asks me to summarize what I learned by doing it.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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6. After comparing or classifying, my teacher asks me to explain why I organized things the way I did.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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Source: Adapted from Marzano Research. (2016). Marzano compendium of instructional strategies. Centennial, CO: Author.