

Student Survey for Examining Errors in Reasoning

1. My teacher asks me to look for errors in the information I hear or read.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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2. My teacher encourages me to examine the information presented to me to see if I think it is true.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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3. I know the differences between errors of faulty logic, attack, weak reference, and misinformation and look for these types of errors in the media, in texts, and in what I hear people say.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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4. I can figure out if a conclusion is likely to be true by identifying its premises.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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5. I can identify claims and delineate the grounds, backing, and qualifiers that support them.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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6. When I speak or write, my reasoning is logical.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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7. I try to avoid unproductive habits of mind.

Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
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Source: Adapted from Marzano Research. (2016). Marzano compendium of instructional strategies. Centennial, CO: Author.