

Figure 8.8: Plan for Graduated Actions

If students are engaging in disruptive behavior, the teacher will react in the following way.

- The teacher will first make eye contact with the student or students to signal the teacher is aware of the disruptive behavior.
- If the disruption continues, the teacher will move toward the student or students and use nonverbal cues to communicate the behavior is unacceptable.
- If the disruption still continues, the teacher will quietly talk to the student or students to ask them to stop and let them know their participation is needed.
- If the disruption still continues, the teacher will stop class, confront the offending behavior, and explain the consequences if the behavior does not stop.

Potential consequences include:

1. _____
2. _____
3. _____
4. _____

I understand how my teacher plans to react to disruptive behavior and the potential consequences that could result from continued disruptive behavior.

Student name: _____ Date: _____

Source: Adapted from Marzano Research. (2016). Marzano compendium of instructional strategies. Centennial, CO: Author.