

Figure 8.7: Planning Guide for Occupying the Whole Room Physically and Visually

Class period: _____

Whole Class Instruction

I plan to physically occupy the following spaces:

I plan to make eye contact with, become physically proximate to, or pay particular attention to the following students:

Questions to ask myself during whole-class instruction:

- Am I in a place where I can make eye contact with all of my students?
- If students are being disruptive, is there a way for me to physically move closer to those students without interrupting the lesson?
- Is there a way for me to move around my classroom without interrupting the lesson?

Small-Group Work

I plan to physically occupy the following spaces:

I plan to make eye contact with, become physically proximate to, or pay particular attention to the following students:

Questions to ask myself during small-group work:

- Have I physically moved between groups to ensure they're on task?
- Have I occupied each of the quadrants of the classroom?
- Have I been making eye contact with students to let them know I'm aware of their actions?

Individual Seatwork

I plan to physically occupy the following spaces:

I plan to make eye contact with, become physically proximate to, or pay particular attention to the following students:

Questions to ask myself during individual seatwork:

- Have I physically moved through each of the quadrants of the classroom containing students?
- If a student is being disruptive or seems restless, have I physically moved to be in the proximity of that student?
- Have I been scanning the room with my eyes to let students know I'm aware of their actions?

Source: Adapted from Marzano Research. (2016). Marzano compendium of instructional strategies. Centennial, CO: Author.