

## Figure 6.31: Peer Tutor Handout

Name: \_\_\_\_\_ Dates: \_\_\_\_\_

Peer name: \_\_\_\_\_ Unit or topic: \_\_\_\_\_

While you work with your peer, think about and discuss each of the following questions. Fill out the answers together and give this sheet to your peer at the conclusion of your tutoring session.

As you begin, take some time to look over your peer's work or let your peer explain his or her understanding of a topic. Focus on getting a complete picture of what your peer knows. Be sure to give your peer plenty of time to think and speak.

Explain your overall impression of your peer's work:

Identify some things that your peer has done well:

What area does your peer think he or she is having difficulty in?

## REPRODUCIBLE

Now that you have reviewed your peer's work or understanding of a topic, break down the topic into smaller bits. If it is a skill or process, break it down into steps. If it is a concept your peer is having difficulty understanding, break it down into smaller pieces or categories of information. If your peer is executing a specific step of a skill or process incorrectly, ask him or her to explain why he or she is doing it that way. If he or she is having difficulty understanding a specific part of a broader concept, ask him or her to explain what he or she knows about that part. You and your peer may find it useful to write out a list or make a diagram during this step.

Are there any gaps in your peer's understanding of the topic? If so, explain.

Are there any misconceptions in your peer's understanding of the topic? If so, explain.

Explain your own understanding of the area or areas of the topic in which your peer is having difficulty.

What suggestions might you offer for ways in which your peer might improve his or her work or understanding of the topic?

Do you have any additional comments for your peer?

*Source: Adapted from Marzano Research. (2016). Marzano compendium of instructional strategies. Centennial, CO: Author.*