

### Figure 4.3: Student Fluency Progress Chart

Name: \_\_\_\_\_

Skill or process: \_\_\_\_\_

Progress Measurement	Practice Session				
	1	2	3	4	5
Number of items in my practice set					
Number of items performed correctly					
Number of minutes to complete the items					

How comfortable do I feel performing this skill, strategy, or process compared to when I first learned it?

What did I do to increase my fluency? Are there any techniques or tricks I learned that were particularly helpful?

Rate your fluency using the following scale.

Beginning	Intermediate	Fluent
I am comfortable attempting a skill, strategy, or process independently. I may need to write out the steps for performing the skill, strategy, or process, or refer to notes as I am practicing.	I am comfortable performing the skill, strategy, or process. I may struggle from time to time with difficult examples, but perform easier examples with ease.	I can use the skill, strategy, or process with no guidance and perform all aspects correctly. I can adapt the skill, strategy, or process to solve a range of problems efficiently.

Source: Adapted from Marzano Research. (2016). Marzano compendium of instructional strategies. Centennial, CO: Author.