

Figure 3.4: Discussing in Groups

During reciprocal teaching and other group discussions, it can be helpful to predict, question, clarify, and summarize information. This chart can help your group complete each of these processes successfully.

Predict	Question	Clarify	Summarize
<p>Key words: <i>Guess, hypothesize, estimate, assume, infer, speculate, project</i></p> <p>Describe what you have already learned about the topic.</p> <p>Take note of the purpose of the text or lesson. What is it trying to teach or show you, and how can that help you guess what information will come next?</p> <p>Use headings, pictures, and titles to help you predict what the text or teacher will discuss.</p> <p>Explain your reasons for your predictions.</p> <p>Adjust your prediction if new information seems to have proven it wrong.</p>	<p>Key words: <i>Ask, examine, explore, inquire, evaluate, challenge, investigate</i></p> <p>Ask questions using who, what, where, why, when, and how.</p> <p>Challenge yourself and your classmates to find the main ideas in the content or text.</p> <p>Examine what the main idea, subject, or theme is an example of.</p> <p>Ask questions about something that is unclear or confusing.</p> <p>Evaluate why you might be learning this. How does it relate to the class, the subject area, and your life?</p>	<p>Key words: <i>Explain, define, reread, monitor, refine, simplify, sharpen</i></p> <p>Use a dictionary or glossary to define a term that is new or challenging.</p> <p>Reread the text to gather more information.</p> <p>Break down a complex idea into parts and examine each part individually.</p> <p>Listen to your classmates and teacher's ideas to refine your own understanding. Ask questions about their thinking if it seems unclear.</p> <p>Draw a picture or diagram to help you understand a complex process or idea.</p>	<p>Key words: <i>Sum up, decide, conclude, judge, determine, review, surmise, organize</i></p> <p>Look for the who, what, where, when, why, and how.</p> <p>Omit unnecessary information, and determine which information is most important to understanding the main ideas.</p> <p>Describe what you think the author or teacher wants you to know.</p> <p>Link what you have learned to what you already know.</p> <p>Explain your conclusions about the topic.</p>

Source: Adapted from Marzano Research. (2016). Marzano compendium of instructional strategies. Centennial, CO: Author.