Figure 10.2: Log for Identifying Differential Treatment

	Affective Tone										Quality of Interaction							
Student Name	Positive Tone	Negative Tone	Close Proximity	Physically Distant	Eye Contact	Avoiding Eye Contact	Smiles	Negative Facial Expressions	Playful Dialogue	Stilted Conversation	Calling on Student	Not Asking Student to Participate	Asking In-Depth Questions	Asking Only Basic Questions	Probing for More Complex Information	Accepting Basic Answers	Coaching Toward Correct Answer	Rejecting Incorrect Answers Without Helping

Source: Adapted from Marzano Research. (2016). Marzano compendium of instructional strategies. *Centennial, CO: Author.*