Common Formative Assessment Design Considerations

Which standard or which part of the standard will the assessment assess? List one target or standard per line. Note: It's important to keep formative assessments small, so it's desirable to have just a few targets. A formative assessment can assess a single target. A formative assessment could be a single question, prompt, or task.

What questions, prompts, or tasks will elicit evidence of student understanding or proficiency levels regarding the targeted knowledge or skills (learning target)? List one item per line.

What are we seeking from the evidence we solicit (for example, common types of errors or misconceptions with the target area, or the number of proficient students)? How will we use the data to inform our instructional next steps? List one idea per line.

How might we use the artifacts (anonymously) or feedback (privately) from this formative assessment to help learners take informed instructional next steps to address their gaps in understanding? List one idea per line.

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