Collaborative Creativity-Scoring Rubric for Teachers

Collaborative Creativity	Initiating	Developing	Achieving	Advancing
Teamwork	A team was formed, but individuals did their own work and submitted their individual parts. There was no blending of ideas or materials developed. There was no real discussion involving collaboration or learning, but parts of the task were completed.	The team functioned more like a group. All members participated, but they did not hold each other mutually accountable. Roles were assigned and rules were followed, but the workload was unbalanced and the team did not address the conflicts independently or in a healthy manner.	All members shared responsibility and held each other mutually accountable to accomplishing the task. The team was both healthy and productive, using rules, roles, and protocols to navigate emotions and resolve conflicts internally as they arose. Shared learning occurred.	Team processes and protocols were seamless. Members flowed in and out of key roles, capitalizing and blending on each other's strengths and challenges. Team maintained an organizational awareness and collaboratively engaged with other stakeholders or teams.
Lateral Sharing	All sharing was like-minded with little diversity in thinking across members of the group or change in status quo.	All members shared what they knew. The final concept reflected the beliefs and skills of a select few on the team.	All members contributed expertise, used resources to enhance expertise where they experienced gaps, and blended all their ideas in a manner that created new concepts.	Team strategically identified and accessed auxiliary members to support required domain knowledge and skills, integrating expertise into their emerging concepts.
Verification	Team relied on teacher feedback and defaulted to completing the task without desiring to improve it.	Team gathered some feedback, mostly internal, and focused on things they liked to hear. Improvements aligned with positive feedback.	The team gathered meaningful, constructive feedback from internal and external sources, tested its own procedures and hypotheses, and revised accordingly.	Team intentionally sought ways their creation would not work through feedback and experimentation and successfully resolved any hurdles.