

Self-Regulation Rubric

	Initiating	Developing	Achieving	Advancing
Seeks and Accepts New Challenges in Learning	Engages in teacher-led learning	Expresses curiosity and is willing to follow a tangential lead to gain information or attempt something the teacher has not established	Actively seeks and accepts challenges within the identified area of study that stretch personal knowledge and skills and that exceed the teacher-required parameters	Actively seeks and accepts challenges within a self-identified area of study that stretch personal knowledge and skills and that exceed the teacher-required parameters
Identifies a Purpose, Charts a Course of Action, and Follows Through	Adopts the provided purpose and follows the predetermined course of action	Accepts the provided purpose and creates a course of action with some personal preferences on the best way to advance the learning, and then follows through	Identifies a purpose for self within the context of study, charts a course of action that will support achieving the purpose, and follows through, revising until the purpose is satisfied	Identifies a purpose for self within a self-selected area of study, charts a course of action that will support achieving the purpose, and follows through, revising until the purpose is satisfied
Identifies and Employs an Array of Strategies to Navigate Challenge	Utilizes strategies offered as teacher recommendations	Seeks and utilizes optional strategies identified through additional reading or that classmates share	Articulates and employs an array of favored strategies, self-monitoring for effectiveness, and drawing conclusions or documenting what works best for future use	Articulates and employs favored strategies; actively strives to learn and incorporate additional challenging or uncomfortable strategies; and self-monitors for effectiveness, drawing conclusions or documenting what works best for future use
Seeks and Incorporates Feedback	Accepts feedback when offered	Seeks feedback from a trusted peer; may or may not implement it	Seeks feedback from a variety of sources—including those with alternative perspectives—and strives to incorporate it	Intentionally solicits alternative perspectives and dabbles in modifying work in significant ways, then seeks additional feedback and reflects before selecting the best option
Persists	Attempts a challenge but gives up if the challenge is too frustrating	Attempts a challenge and completes the task but is satisfied with a focus on completion and little attention to quality	Tackles a challenge with strong commitment, using multiple strategies to overcome the hurdles; finishes with attention to detail, revising until final project accurately addresses all of the intended criteria	Tackles a challenge with passion, attempting new and possibly uncomfortable strategies to overcome the hurdles; ensures final product is <i>publish ready</i> with attention to detail, revising until achieving excellence