

## Brainstorming Global Speakers

An easy way to start building partnerships and direct contact opportunities immediately is to bring global speakers into your classroom via technology (or local individuals in person if their work has global relevance). Spend some time brainstorming potential speakers as specifically as you can, ideally with your grade-level or disciplinary team. Do not stop to judge or overthink your ideas.

- With which local and global organizations are we most interested in seeing our students connect?
- Which expert\* voices would we most like our students to hear?
- With which youth perspectives would we most like our students to connect?
- What connections do we already have for bringing these voices into our classrooms?
- What connections do we need to make this happen?

\*An *expert* in this context can mean anyone doing what the students are studying. That should include young people as much as older experts, as long as they have hands-on field work or other experiences connected to what students are learning.