

## Global Graduate for a VUCA World Activity

At a faculty or all-school meeting, do the following.

1. Define VUCA: Volatility, uncertainty, complexity, and ambiguity (Gerras, 2010).
2. Do an initial brainstorm with the whole group by asking “What makes our world VUCA? What are the challenges our students will need to navigate—and potentially solve—in their lifetimes?”
3. Ask the following, ensuring participants explain the thinking behind their contributions: “What do our students need to know to face the future and thrive in a VUCA world?” If the group is large, split teachers into small groups and have participants share their answers with the larger group after small-group discussions. In other words, consider “What are the skills, knowledge, values, dispositions, and behaviors our graduates will need?”
4. Encourage all teachers to incorporate at least three of the competencies identified as educational goals in their course planning and assessments.

Gerras, S. J. (Ed.). (2010). *Strategic leadership primer* (3rd ed.). Carlisle, PA: United States Army War College, Department of Command, Leadership, and Management. Accessed at <http://docplayer.net/9940589-Strategic-leadership-primer-3rd-edition.html> on May 8, 2017.