

Name: _____

Mind Mapping

Background Information for Teachers

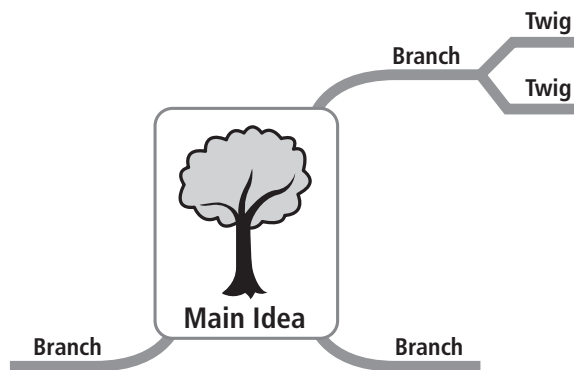
The mind maps the students are going to create can be used in a variety of different ways. They will be used again when students are asked to color certain areas of their maps according to cyber risk. Therefore, it is important that the students complete their initial mind maps in **black and white**.

It is advisable to photocopy each student's mind map so everyone has access to multiple copies for future use in the program.

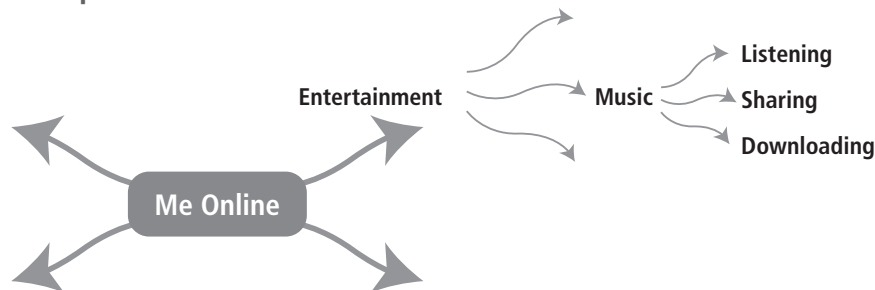
Steps to Mind Mapping

Draft Mind Map

- Students use a pencil and draft an outline of their initial design.
- They should begin by writing a title (main idea) in the center of their page and using the basic tree model to organize their thoughts.



Example:



Final Mind Map

Using information on their draft tree model, students then plan how to organize it for their mind maps.

- Students use an image or picture for their central idea. A central image is more interesting and keeps students focused.
- Look for relationships. Students use lines, arrows, branches, or some other way of showing connections between the ideas generated on their mind maps.
- Label each connection. Encourage students to try to use one or two key words to describe each connection.

