

Name: _____

What's the Harm?

Scenario 1

You are eating lunch when you see a group of students in your class do something mean to another student named Meier. Today they are pouring juice on him.

How harmful is this to Meier? Where would you place yourself on the harm line for this situation? What actions could you take to move toward the lower end of the harm line?

Scenario 2

A student in your class named Brendan is usually a very clever student who enjoys school. Recently, he hasn't been coming to school very often. You know he is being bullied by another boy in your class. The boy who is bullying asks for money and hurts Brendan if he doesn't give it to him.

How harmful is this to Brendan? Where would you place yourself on the harm line for this situation? What actions could you take to move toward the lower end of the harm line?

Scenario 3

You are watching two students in your grade playing with their trading cards. There is an older student who regularly comes to ruin the group's fun. Today, he snatches up one of the card decks and throws it, scattering the cards everywhere.

How harmful is this to the card players? Where would you place yourself on the harm line for this situation? What actions could you take to move toward the lower end of the harm line?

Scenario 4

Tom Jenkins is a student in your class. One day, a bunch of nasty emails were sent to everyone in the class from Tom's email address. Tom swears it wasn't his email and says that someone is pretending to be him to make him look silly. Later, you see a student using a school computer to send emails from Tom's address.

How harmful is this to Tom? Where would you place yourself on the harm line for this situation? What actions could you take to move toward the lower end of the harm line?

Scenario 5

You have noticed that a girl in your class named Jane has started to sit by herself and not talk to her friends. When you ask her if she is OK, she tells you that her friends are giving her a hard time about her weight and are always talking about her behind her back.

How harmful is this to Jane? Where would you place yourself on the harm line for this situation? What actions could you take to move toward the lower end of the harm line?